PROCEDURES FOR OBTAINING DYADIC THERAPLAY® CERTIFICATION

Contact Details

Theraplay® UK, Kilvert's School, Clyro, Hay-on-Wye, HR3 5SB

QUALIFICATIONS

Education and Professional Experience

There are three Practicum stages - **Foundational, Intermediate and Final.**

To complete the full Theraplay® Certification, applicants must:

Hold a relevant professional qualification in health or social care to a least degree level/level 6 equivalent. (Level 6 qualification examples are: degree apprenticeship, degree with honours - for example bachelor of the arts (BA) hons, bachelor of science (BSc) hons, level 6 award, level 6 certificate, level 6 diploma, level 6 NVQ, ordinary degree without honours

Our expectation is that your qualification will provide a solid background in:
- the principles of human development
- the ethical issues within their own discipline, including best practice; and
- professional experience of working with children and families
- Relationship based work

And

Be an accredited/registered member of a professional body which qualifies you to provide services to children and families and requires you to work within a framework of ethical practice and has a complaints procedure in place, which clients can access.

Examples of these professional bodies are: Health Care Professionals Council (HCPC), United Kingdom Council for Psychotherapy (UKCP), British Association for Counselling and Psychotherapy (BACP), Social Work England (SWE), Social Care Wales (SWW), Social Work Scotland (SWS), British Association of Play Therapists (BAPT). Your level of registration/accreditation should be such that it fits the above level of qualification and requirements.

If your professional body is not listed here, your professional body needs to have a framework for ethical practice which oversees your profession and will hear complaints about Theraplay® as part of your professional practice.

You are required to be in good professional standing. Practitioner's who are or have been suspended from any professional body will not qualify to join the Practicum unless they can provide evidence from their professional body that they have been fully re-instated without any restrictions to their practice. This information should be given voluntarily prior to any formal application.

Any Practitioner who has had a complaint(s) made about them to their professional body are required to disclose this prior to making a formal application and provide evidence of complaint res-

olution. In these circumstances, the Board of Directors will decide if a Practitioner can make a formal application to the Practicum. The Board's decision is final.

And

Provide evidence that you have completed Level 1 Theraplay/MIM training - this must be a training provided by The Theraplay® Institute or Theraplay® UK.

To complete the Foundational Level of the Practicum, applicants must:

Hold a relevant position in health, social care or education, such as Teacher, Family Support Worker or Teaching Assistant

And

Are employed within an organisation that holds clinical responsibility for your work and has a procedure in place to respond to client complaints.

And

Provide evidence that you have completed Level 1 Theraplay/MIM training - this must be a training provided by The Theraplay® Institute or Theraplay® UK.

Responsibility and Liability

Welfare of Clients
Theraplay® UK does not accept legal responsibility for the welfare of the applicant's clients.

Therefore it is important that applicants for fully certified Theraplay® Practitioner have relevant qualifications and be registered with an appropriate professional body that allow them to work independently (see 'Education and Professional Experience').

Applicants for Foundational Level must hold a relevant position in health, social care or education, such as Family Support Worker, Teacher or Teaching Assistant. They must also be employed within an organisation that holds clinical responsibility for their work and has a procedure in place to respond to client complaints (see 'Education and Professional Experience')

All level of Practicum students should have a regular supervisor (other than the Theraplay® Supervisor) who can be responsible for the welfare of their clients.

Informed Consent
Candidates must have fully informed permission from their regular supervisor and/or line manager/ agency director before pursuing Theraplay® certification. A letter of support outlining this permission should be included as part of the application process. They must also have fully informed permission from the families with whom they work to video sessions and have them used for supervision.

Insurance
Candidates must have their own professional liability insurance or workplace liability insurance. A copy of their insurance confirmation should be submitted along with their application to the practicum.

Ethics and Confidentiality

All supervisees must adhere to the ethical standards of their professional associations/work organisation and adhere to data protection laws.

TRAINING REQUIRED

Level One Training
Applicants must successfully complete the Level One course in Theraplay® and the Marschak Interaction Method (MIM). This must be the Theraplay® Institute/UK accredited training.

It is recommended that candidates begin their practicum as soon as possible after completing the Level One course and that they have at least six months' experience before taking the Level Two course to build upon and refine their developing skills.

Level Two Training
Candidates must successfully complete the Level Two course in Theraplay® and MIM.
If you are part of the Practicum then c*ase presentations made at Level Two training will count as one supervised session for these students.*

REGISTRATION TO THE PRACTICUM
Students should register for the Practicum by submitting their application to admin@theraplay.org.uk. Please refer to Theraplay® UK Registration Procedures for details.

Non-Acceptance into the Practicum

If you are not accepted onto the Theraplay® UK Practicum, Theraplay® UK/Theraplay® Supervisor will provide feedback. Reasons could include, but not limited to:

- Insufficient educational or professional qualifications (particularly for the full certification)
- Work role/organisation and experience that is not with children and families
- Below average Theraplay® skills for a beginner
- Unprofessional, disorganised or unstable patterns of behaviour
- Use of punitive or critical methods in response to child's behaviours
- Level 1 training undertaken more than 5 years ago
- Professional body does not meet the appropriate level of governance (applies to full certification)

If this does occur, the student may ask and pay for a second opinion from Theraplay® UK Directors. The decision of the Theraplay® UK Director will be final.

PROGRESSION TOWARD CERTIFICATION

There are three levels of certification:

Foundational, Intermediate and Full Certification

Only training and supervision provided by Certified Theraplay® Trainers and Theraplay® UK/International Approved Supervisors will be accepted toward certification at any of the three levels.

Registration Requirements: Written Materials (electronic versions acceptable)

- Practicum Certification Registration Form
- Description of your professional experience, i.e. a curriculum vitae
- Brief personal history and description of how you intend to use Theraplay® principles in your work (no more than one A4 side).
- Confirmation of professional registration (Intermediate/Full Certification), or other documentation of proof of eligibility to legally practice in the UK (work role/ organisation for Foundational Level)

- Signed copy of Best Practice Agreement (included in the 'Application to Register for the Dyadic Theraplay® Certification Practicum UK').
- Copy of your current professional registration
- Written permission from your supervisor/line manager or agency director (if applicable)
- Confirmation of professional liability insurance
- Copy of Enhanced DBS or details of access to your DBS online

Completed forms should be e-mailed to: admin@theraplay.org.uk**.** Our Operations Manager will review your documents and contact you to confirm/deny acceptance on the Practicum or request additional information if required.

Levels of Certification

Foundational Theraplay® Practitioner
Total Minimum # of Supervised Sessions = 8
Total Minimum # of Unsupervised Sessions = 32
• After the application process/registration is completed, submit eight sessions of Theraplay® treatment for supervision accompanied by the *Session Supervision Form.* These sessions should be of **two different clients**, and should include at least one MIM and one parent feedback session or parent session. The first two supervisions should be the MIM followed by the first dyadic session. For the eighth session, submit the ***Session Supervision Form***, completed by yourself together with the ***Theraplay® Practitioner Foundational Certificate Registration: 8th Session Self-Description by Dimension Form*** rating the **totality** of your work.

• Candidates must be rated an average of 3 or higher and also recommended by their supervisor. Please see *Evaluating Competency* for information about non-passing evaluations.

• Complete a minimum of 32 *unsupervised* Theraplay® sessions and submit a log for your file.

Foundational Certificate
Upon successful completion of the above mentioned requirements, the student will be issued a certificate acknowledging their status as a Foundational Theraplay® Practitioner. **This certificate will be issued with explicit written limitations for practice based upon the recipient's professional qualifications.** *Please refer to USE OF THE THERAPLAY® SERVICE MARK for information about how to describe the use of Theraplay® in your work*. This certificate only acknowledges progress in the practicum and enables the student to be recognised as having more experience and skill development than one who has not received any supervision. *This is not a substitute for full certification.*

Students who qualify to complete full Theraplay® Certification can progress to Intermediate Level and beyond. See section 'Education and Professional Experience'.

Intermediate Theraplay® Practitioner
Total *additional minimum* number of Supervised Sessions = 7 plus Intermediate review Total additional minimum number of Unsupervised Sessions = 32

Training
• Successfully complete the Level Two Theraplay®/MIM training, this can include presenting a session at the training for one supervision credit. This can be done at any time during the Intermediate level of the practicum.

Sessions
• Submit **minimum** of 7 more sessions, including one MIM, one parent feedback session and 5 Theraplay® sessions. Submit the *Session Supervision Form* with each video. The work of at least 4 different families (two additional families other than the two families presented at the Foundational level) should be presented before submitting a session for the Intermediate review.

• Complete an additional **minimum** 32 Theraplay® sessions and submit a log for your file. Total

number of sessions completed = minimum of 64.

Intermediate review

- Submit a video for Intermediate review (to TTI) along with:
    - the ***Session Supervision Form***, completed by the student
    - the ***Intermediate Self-Description by Dimension Form*** rating the **totality** of your work (completed by student and Theraplay UK Supervisor - separately), you will need the recommendation of your supervisor to proceed. Average rating of 'M' is required.
    - MIM-based Assessment form relating to the client.
    - A log of sessions completed to date
    - **Intermediate session video should be of current work** (no more than three months old).

- Please note: Your Theraplay® Supervisor does not supervise your intermediate evaluation session, they complete the **Intermediate Self-Description by Dimension Form** based on the totality of your work. The second reviewer uses your chosen session (a session which has not been supervised already) to assess you at Intermediate Level.

- The candidate must receive an average rating of 'M' (medium) and be recommended by their supervisor before submitting their intermediate evaluation for their second evaluation. *See section about non-passing evaluations.

- Pass the Intermediate review which is completed by a Theraplay® Institute identified supervisor. The Theraplay® Institute supervisor may agree with your regular supervisor's pass/fail recommendation or override it. Please see '*Evaluating Competency'* for information about non-passing evaluations from your supervisor.

Intermediate Certificate

- After passing the Intermediate review, the candidate will be issued a certificate acknowledging their status as Intermediate Theraplay® Practitioner. *This certificate will be issued with specific written limitations for practice based upon the recipient's professional qualifications. *Please refer to 'Use of the Theraplay® Service Mark' for further explanation.*

Certified Theraplay® Practitioner

Total *additional minimum* number of Supervised Sessions = 7 Total additional *minimum* number of Unsupervised Sessions = 32

Sessions

- Submit 7 more sessions for supervision. The type of sessions to submit will be worked out in a plan that your supervisor develops for you after intermediate level, to focus on areas where most help is still needed.

- Complete an additional minimum 32 unsupervised Theraplay® sessions and submit a log of them for your file. Total number of sessions completed = minimum 96.

Final

- Submit and pass the final evaluation (8th session*) which is undertaken by a Theraplay® Institute identified supervisor.

- Final videos should be submitted with:
    - the ***Session Supervision Form***, completed by yourself;
    - MIM-based assessment form relating to the client.
    - the *Final Self-Description by Dimension form and Supervisor's Rating Form* rating the totality of your work (completed by student and Theraplay UK Supervisor - separately). Average rating of 'MH' is required at this stage of the Practicum.
    - log of sessions
    - recommendation of your supervisor.

- Your Theraplay® Supervisor does not supervise your final evaluation session, they complete the **Final Self-Description by Dimension Form** based on the totality of your work. The second reviewer uses your chosen session (a session which has not been supervised already) to assess you at Final Certification Level.

If the Theraplay® Institute identified supervisor rates the candidate an average of MH or better, the candidate passes. For ratings less than a MH overall, a specific plan for additional supervision will be developed with the student's regular supervisor and a new final evaluation submitted after defined goals have been met.

Please Note: Final evaluations must be of recent work done within three months of the time of submission. An exception will be considered for videos up to six months old if accompanied by a letter of explanation from the candidate's supervisor. Theraplay® UK/Theraplay® Institute reserves the right to ask for more recent work to be submitted.

Certification
Upon successful completion of all requirements, the candidate will be issued a certificate awarding them the status of Certified Theraplay® Practitioner. Certification as a Theraplay® Practitioner indicates that the candidate has fulfilled Theraplay® UK and The Theraplay® Institute's requirements for training and has achieved a level of competence as a Theraplay® Practitioner that will enable them to continue working independently.

It is highly recommended that the practitioner seek additional supervision before attempting to conduct Theraplay® with a population very different from ones supervised during the practicum.

It is necessary to complete certification and practice as a Theraplay® practitioner for two years before pursuing Theraplay® trainer/supervisor status. There are some exceptions to this which include significant experience of supervision or training in other modalities. We may consider shorter time scales following the recommendation from your Theraplay® UK Approved Supervisor. We recommend discussing this with your Theraplay® Supervisor.

EVALUATING COMPETENCY

Below Average Ratings
We recognise that Theraplay® requires special skills and aptitudes, and that it is not appropriate for everyone. Every effort will be made to identify problems early in the practicum before issuing a Foundational Theraplay® Practitioner Certificate.

Supervisors are asked to evaluate and rate students' Theraplay® skills at each milestone point, using a 1-5 scale (Foundational level). An average score of 3 is required for Foundational Certificate. If, after completing the sessions for Foundational Certificate any competency area is rated below "3"- Average and Acceptable" the supervisor is asked to discuss the below average area with the student and develop a plan to improve skills in that area. This plan should be submitted to Theraplay® UK/TTI along with the supervisor's recommendation that the student receive the Foundational Certificate. This certificate is not automatically awarded to students whose average score is 3, but is contingent upon the supervisor's opinion that the student is making progress and has the capability to achieve greater skill levels through the practicum. The Operation's Manager may request additional information from the supervisor before a certificate is issued.

If the student disagrees with a supervisor's feedback at session 8, they may pay for and receive a second opinion from a Theraplay® UK Director. The student should submit one representative session from those already supervised by the regular supervisor. If the Theraplay® UK Director believes that the student's work has earned the Foundational Certificate, a virtual meeting will be scheduled with both supervisors and the student to work out the differences. The student may ask for a change of supervisor if no agreement can be made.

If the student fails to achieve an average score of 3 at session 8, they may ask for a remedial plan

to get additional supervision and submit for the certificate at a later time. This plan should consist of no more than three additional sessions. If the student fails to achieve a passing score the second time he/she will not be able to advance in the practicum.

Problems may occur between Foundational Certificate and the Intermediate evaluation. For example, the student may struggle with a different type of client or may not have made the expected progress to achieve the next level of certification. In this case, the procedure outlined above will be followed. The student may choose to follow a remedial plan and delay submission of the Intermediate evaluation or submit the Intermediate as a "second opinion". If The Theraplay® Institute supervisor agrees with the negative evaluation of the regular supervisor, the three parties will meet to determine if a remedial plan is realistic or if the student should be counselled out of the practicum. If The Theraplay® Institute supervisor disagrees and believes that the student scores at least a "M" in all categories, a virtual meeting will be scheduled with both supervisors and the student to work out the differences. The student may ask for a change of supervisor if no agreement can be made.

Not Passing an Intermediate or Final

Should a supervisor not pass a student on their intermediate or final evaluation, the supervisor is asked to discuss the below average areas with the student and develop a plan to improve skills in that area. The student may choose to follow the remedial plan and delay submission of the intermediate/final evaluation or they can submit the intermediate/final as a "second opinion". If the student chooses to follow the remedial plan, the intermediate/final must be re-submitted to the same supervisor that previously evaluated the intermediate/final (if available) for continuity purposes. If the students chooses to get a "second opinion" and The Theraplay® Institute supervisor agrees with the negative evaluation of the regular supervisor, the three parties will meet to determine if a remedial plan is realistic or if the student should be counselled out of the practicum. If The Theraplay® Institute supervisor disagrees and believes that the student scores at least a "M" overall or above for Intermediate or a 'MH' or above overall for the final, a virtual meeting will be scheduled with both supervisors and the student to work out the differences. The student may ask for a change of supervisor if no agreement can be made.

Should a student not pass their intermediate or final submission and want to change their regular assigned supervisor, they may request re-assignment to another supervisor. The new supervisor must be an experienced Theraplay® UK supervisor to support the student in any areas of practice which are considered below average expected at this level.

Anti-Discrimination Policy

Practicum decisions are based on merit, and not on cultural heritage, skin colour, citizenship status, national origin, ancestry, gender, sexual orientation, age, religion, physical or mental disability, marital status, political affiliation, or any other factor protected by law.

PRACTICUM DETAILS

Required number of Theraplay® sessions and cases — 96 sessions, a minimum of 7 cases

Each candidate must complete a **minimum** of 96 Theraplay® sessions covering a minimum of seven cases. Two Foundational cases, at least 2 more cases at the Intermediate cases, and at least 3 for the final level of certification to equal at least seven cases.

Of the 96 sessions, at least 50 must be of Theraplay® treatment with the child. The remaining sessions may be a combination of work with the child, the parent(s) or group Theraplay® work. For any given session, either the work with the parent or work with the child, but not both, may be submitted for supervision. Up to eight of these remaining sessions may be group work.

The minimum time for completing the practicum is one year. Cases should be selected so that they represent as broad a range of clients as possible: a range of ages, presenting problems and family constellations should be represented.

Required number of sessions to be supervised = 24 (minimum)

The basic Theraplay® practicum requires supervision of *24 sessions two of which are MIM analyses.* This includes the two registration sessions - MIM and first session, one session designated as an intermediate evaluation and one as a final, which will be supervised by a Theraplay® Institute supervisor. The twenty-four supervisory sessions must be spread out over four of the seven required cases.

Theraplay® Practitioners need experience working with both the child and with the parents only (these session can include parents only sessions, MIM feedback sessions and parent practice sessions/role play sessions). Candidates must arrange to video record and submit for supervision **two and no more than six sessions of their work with parents** as part of the required sessions.

Group Theraplay® sessions may count for up to five of the sessions. Maxiumum of two group sessions can be applied toward certification at the Foundational level and three at the Intermediate level.

Supervision Options

In-person Supervision (this is still considered the option that provides best learning opportunities)
Students can arrange to meet with their supervisor in-person, bringing their video to the supervision.

On-line Supervision
This is the main way to receive supervision from Theraplay® UK. Instructions for electronically transferring your videos and arranging an on-line supervision meeting with your supervisor will be provided by your supervisor. In the rare instance when on-line supervision is not practical, Theraplay® UK will accept video transfer, with written feedback, the video will be destroyed upon completion of supervision.

ADDITIONAL GUIDELINES

Submitting Sessions
Sessions must be of current clients and most recent work with them. It is expected that students will apply feedback to the next session (or if that is not possible the next one possible after feedback given) in order to demonstrate progress to their supervisor. For clients being submitted for the first time, include background notes and the MIM for your supervisor to review. Be sure to identify MIM analysis forms that you are submitting *for credit,* or your supervisor may assume you are submitting background material. Include the *Session Supervision Form*.

It is best to arrange a regular on-line supervision meeting time with your supervisor. This allows you to know when to expect feedback and will not surprise your supervisor at a time when she is not available to give you immediate feedback. Your supervisor may agree to have you verbally provide the background information and session notes rather than submit written documents. Please address this issue with your supervisor before the scheduled supervision.

The supervisor will spend one-hour consulting on each session. You may ask the supervisor to focus on a particular part of the session.

Your supervisor will not necessarily be aware of significant issues occurring outside of the sessions. Please bring relevant issues to your supervisor's attention by describing them in notes accompanying the session or by discussing them before starting online supervision.

It is possible that the student will need to take breaks from regular supervision due to illness or other life events. Breaks of more than six months might require lengthening the practicum. Students should discuss with their supervisor.

Record Keeping
Theraplay® UK will award credit for supervised sessions upon receipt of payment. It is the responsibility of the student and supervisor to keep records about type and number of sessions submitted and to plan for completion of the correct numbers and types of sessions. Records should include: client's initials or first name, date of session, date supervised (students should keep their training logs up to date and must submit at each stage). Our Operations Manager will check these records at each level of certification.

The supervisee must keep a record of all unsupervised sessions that they conduct as evidence of completion of the overall session requirement of 96 sessions with at least 7 families. The record should include initials of the families and dates of sessions.

Payment - Payment at each certification stage should be made to Theraplay® UK - contact admin@theraplay.org.uk to arrange payment. Students are responsible for making direct payments to their Theraplay® UK approved supervisor for supervision.

Refund Policy
Registration fees paid at each stage for the student's current level in the practicum are considered non-refundable upon beginning supervision. If registration fees are paid but no supervision has been undertaken, fees returns can be requested in writing within 30 day period following registration.

Change of Supervisors
Mutually Agreed Upon Switch: If for any reason it is no longer convenient or desirable for the supervisory relationship to continue, the student may request assignment of a different supervisor.

Dissatisfaction with Supervisor**:** If the student is dissatisfied with the performance of the supervisor, a complaint detailing the reason for the dissatisfaction should be written and filed to Theraplay® UK. Theraplay® UK's Board of Directors will arbitrate the complaint and recommend a course of action.

Multiple Theraplay® Supervisors: The student may receive supervision from more than one supervisor through live group supervision, participation in on-line supervision, etc. However, it is important that the majority of the practicum is supervised by one supervisor so that progress can be properly assessed. The student should notify their regular supervisor when participating in other forms of supervision.

USE OF THE THERAPLAY® SERVICE MARK

We encourage those who attend Theraplay® training to use the Theraplay® principles and techniques in their own setting.

- After attending Level One Theraplay® and MIM, practitioners can describe their work as based on Theraplay® principles but cannot say that they are doing Theraplay® or conducting Theraplay® sessions.
- When you enroll on the Theraplay practicum and complete Foundational Stage, you can describe your work as 'Theraplay Informed Practice'. Only when you complete all three stages of the practicum, can you refer to yourself as a 'Certified Theraplay Practitioner' describe your work as 'Theraplay' and say that you are 'carrying out a MIM assessment'.
- An appropriate way to describe your work following Level 1 training would be*: '*Chris Smith, Social Worker using Theraplay principles. I have undertaken Level 1 training'. An appropriate way to describe your work following Level 2 training and after completing Foundational Stage of the practicum would be: *'*Sam Brown, Foundational Theraplay Practitioner in the role of Play Therapist using Theraplay Informed Practice'.
- If in the supervision practicum, practitioners can say that they are working toward certification as a Foundational Level Practitioner or Theraplay Practitioner (as appropriate).

- Upon receiving a Foundational Certificate or Intermediate Certificate, candidates may refer to these credentials in addition to the above ie. Foundational Level Practitioner/Intermediate Level Practitioner

- After completing the supervised practicum and all other requirements for Certification, practitioners can call themselves Certified Theraplay Practitioners and refer to their practice as Theraplay®.

Once trainees become certified, they can use the Theraplay® name in written statements about their practice. At all times, the Theraplay® service mark should be used correctly. All printed announcements, brochures, e-mail, web site announcements etc. should always use the service mark ® and include the phrase "Theraplay® is a registered service mark of The Theraplay® Institute, 1224 Belmont Avenue, Fl 1, Chicago, IL 60657, USA."

Stylistic guidelines for the use of the service mark include:

● Use the service mark in the phrase "Certified Theraplay® Practitioner" ● Use the service mark in the phrase "The Theraplay® Institute" or "Theraplay® UK".
● Use the service mark in a longer document the first time you use the word "Theraplay®". ● Use the service mark if "Theraplay®" is in the name of your practice or workplace and you are certified.
- If you are not certified, use the service mark when describing what Theraplay® is in any printed materials or on your web site. Include a link to our website if you have a web site.

ONGOING CONTINUING EDUCATION REQUIREMENTS

Membership For Certified Theraplay® Practitioners
Certified Theraplay® Practitioners must complete a continuing education requirement every three years, and maintain annual membership to The Theraplay® Association (fees apply) and are entitled to a free listing on The Theraplay® Institute/Theraplay® UK web directory. The following continuing education options are available:

● Attend a Master Class (in-person or online) or, the International Conference; cost is the registration fee
● Submit a treatment session for supervision in the USA (costs apply)
● Present a treatment session at an on-line group supervision; costs apply ● Write an article that is accepted and published in The Theraplay® Institute newsletter; cost $0 ● Conduct a portion of a training being run by a Certified Theraplay® Trainer, costs = travel expenses
● Publish an article about Theraplay® in a professional journal, cost $0
● Present a clinical case about Theraplay® at a conference, cost unknown ● Participate in a Theraplay® research project, cost unknown

Membership For Foundational and Intermediate Practitioners
Foundational and Intermediate Practitioners must maintain annual membership in The Theraplay® Association and are entitled to a free listing on The Theraplay® Institute web directory.

ON-GOING ADMINISTRATIVE RELATIONSHIP WITH THERAPLAY UK AND THE THERAPLAY INSTITUTE

It is important that all levels of accredited students stay up-to-date regarding best practices.

In order for your certificate to remain in good standing, all levels of accredited students (Foundational, Intermediate and Certified) must

1. Pay annual Theraplay® Association membership dues before expiration.

2.Read and agree to abide by the Member declaration.

3. Maintain up-to-date contact information and documentation including: a. Copy of clinical license or proof of “good standing” within your profession b. Current workplace address and position

c. Proof of on-going supervision of your work, when required, including name of supervisor and frequency of meetings.

d. Proof of ongoing indemnity coverage

4. Certified Practitioners: Satisfy the continuing education requirement every three years mandated by The Theraplay® Institute

A practitioner who fails to satisfy the above requirements will become a lapsed member and:

- Must immediately cease to claim or use their Theraplay® certification accreditation. ● Loses membership benefits, including discounts and online directory listing. ● Must reinstate membership within a two-year window from his or her membership lapse date without being required to pay an additional reinstatement fee. After two years, to be reinstated a member must appeal and be approved by The Theraplay® Institute. Upon approval member will be required to pay a reinstatement fee in additional to the annual fee.

Students must receive supervision through a **Theraplay® UK Approved Supervisor**

FEES

Foundational **Registration fee £150** *(Upon beginning supervision practicum, all fees are not refundable)*
Intermediate **Intermediate evaluation and administrative fee £300** (payable upon registering for the Intermediate stage)
Full Certification **Final evaluation and administrative fee £300** (payable upon registering for the Intermediate stage)
TOTAL £750 (*plus Supervisor's per session fees paid direct to the supervisor, these fees vary)*

NOTE: Certification cannot be granted until all fees have been paid.

LEVELS OF CERTIFICATION

REQUIRED to COMPLETE FOUNDATIONAL CERTIFICATE	
8 *Supervised* Theraplay® Sessions	Once in the practicum, submit: ✓ 8 sessions of Theraplay® treatment includi one MIM and one parent session accompa ied by the Session Supervision Form a the ✓ These sessions should be of two differe clients.
8th session requires 8th session Self-Description by Dimension completed by student and supervisor	Must score 3 or better with supervisor's recommendation to receive Foundational Certifica
32 *Unsupervised* Theraplay® Sessic	*NOTE: Log must be submitted to supervisor when complete.*
REQUIRED to COMPLETE INTERMEDIATE CERTIFICATE	
8 Additional *Supervised* Theraplay® Sessions	**Cumulative total is 16 sessions** ✓8 sessions from Foundational Certificate ✓ 8 sessions from Intermediate Certificate ✓ One of the above sessions MUST be a first session *and* MIM with a new client Sessions of Theraplay® treatment must be accom panied by the *Session Supervision Form* and sessions should be of four different clients. *NOTE: Level Two Training REQUIRED by this point if student is ending training at Intermediate Certificate*
16th session is INTERMEDIATE revie	**Submit to The Theraplay® Institute along with termediate Self-Description by Dimension form completd by student and supervisor. Must sco average 'M' <u>or better for certificate.</u>**
32 Additional *Unsupervised* Theraplay® Sessions	**Cumulative total is 64 sessions** ✓ 32 sessions from Foundational Certificate ✓ 3 sessions from Intermediate Certificate *NOTE: Lo must be submitted to supervisor when complete*
REQUIRED to COMPLETE CERTIFIED THERAPLAY PRACTITIONER	

8 Additional *Supervised* Theraplay® Sessions ✓ Type determined by supervisor ✓ Final session	**Cumulative total is 24** sessions ✓8 sessions from Foundational Certificate ✓ 8 sessions from Intermediate Certificate ✓ 8 sessions from Certified Theraplay® Practitioner work These sessions should be of seven different client
24th session is FINAL review	**Submit to The Theraplay® Institute along with Final Self-Description by Dimension form completd by student and supervisor. Must score 'MH' or better for certificate**
32 Additional *Unsupervised* Theraplay® Sessions	**Cumulative total is 96** ✓ 32 sessions from Foundational Certificate ✓ 32 sessions from Intermediate Certificate ✓ 32 sessions from Certified Theraplay® Practitioner work *NOTE: Log must be submitted to supervisor when complete.*
